

**Special needs in an inclusive learning environment**

Modular presentation

Are you a teacher interested in learning more about different teaching approaches to form a positive and inclusive learning environment for ALL students? Our approach is based on the theory and perspective that “We are all SPECIAL”. The course will provide teachers with a theoretical background to students with special needs and an inclusive classroom. The course is based on a highly participatory approach where the course is not something you take but something you make. Participants will be equipped with practical skills and tools that can be used in the classroom to increase the learning and wellbeing of ALL students.

<b>MODULE</b>	<b>CONTENT</b>	<b>LEARNING OBJECTIVE</b>	<b>METHODOLOGY</b>
<b>The Swedish Educational System and students with special needs</b>	Basic information about the Swedish Educational System and governing documents.	To gain an understanding for the Swedish Education System and the governing documents in relation to students with special needs.	Presentation and discussion with possibilities to reflect and compare our school systems.
<b>Different perspectives on students and learning</b>	Different perspectives on special needs  Dis/abilities playing key roles in learning.	To develop and put into practice the understanding of the theory and science behind students with special needs.  To learn the fundamentals of a few abilities which play an important role in learning in order to avoid	Presentation and practical work using different perspectives on a case study.

		<p>that undeveloped ability becomes a disability.</p> <p>To gain an understanding of different perspectives on all students.</p>	
<b>Learning disabilities such as ADHD/Autism</b>	Special needs and the variety among students and their needs.	To gain knowledge and a deeper understanding of the variety among students and how students with ADHD/Autism function.	<p>Presentation</p> <p>Discussion</p> <p>Collaborative learning</p>
<b>Dyslexia, dyscalculia and language disorder/disability</b>	Special needs and the variety among students and their needs.	To gain knowledge and a deeper understanding of the variety among students and how students with Dyslexia, Dyscalculia and Language Disorder function.	<p>Presentation</p> <p>Discussion</p> <p>Collaborative learning</p>
<b>Universal Design for Learning</b>	<p>Students´ variation in the classroom.</p> <p>Dis/abilities playing key roles in learning.</p>	<p>To learn how to reach all students in an inclusive classroom through guiding and stimulation where varying methods are used.</p> <p>To learn the fundamentals of a few abilities which play an important role in learning in order to avoid that an undeveloped ability becomes a disability.</p>	<p>Presentation</p> <p>Practical work</p> <p>Collaborative learning</p>

<b>A coaching approach in school</b>	A coaching approach in communication with colleagues, students and parents.	To learn some helpful methods to develop a coaching approach for an enhanced communication with colleagues, students and parents.	Games and exercises for coaching.
<b>Digital tools in the classroom</b>	Guidance and stimulation in an inclusive classroom.	To learn how to reach all students in an inclusive classroom through guiding and stimulation where varying methods are used.	Visualization and creative use of pictures.
<b>Sense of coherence in theory and practise</b>	Motivation, interest and wellbeing for all students in school.	To learn some key approaches to integrate meaningfulness, manageability, comprehensibility in the school environment to enhance students' motivation, interest and wellbeing for all students in school.	Theoretical and practical work.
<b>Wellbeing techniques</b> <ul style="list-style-type: none"> <li>- Breathing</li> <li>- Mindfulness/Meditation</li> <li>- Yoga poses</li> </ul>	Wellbeing for all students in school.	To learn some key approaches to help developing students' wellbeing through breathing and mindfulness techniques.	Games and exercises for relaxation techniques.

NB! Logbook will be used in all modules throughout the course as well as techniques for wellbeing.