

## Learning Outcomes

**Course:** Democracy and active citizenship in school

**Trainer:** Jannica Andreasson

- ✓ The participant has acquired an increased comprehension of how democratic values and issues are taught in various European countries, including Sweden.
- ✓ The participant has acquired skills and knowledge to be able to identify similarities and dissimilarities in teaching the topic of democracy.
- ✓ The participant will have learned more about the concept of pupil democracy.
- ✓ The participant has acquired new pedagogical perspectives linked to democracy, democratic values and active citizenship from a European perspective.
- ✓ The participant will take home ready-to-use exercises that they have practiced in order to introduce them in their own lesson plans and implement in the classroom.
- ✓ The participant will have made reflection of him/herself on how to become a democratic role-model in school and in the classroom.
- ✓ The participant has been presented to and practiced a variety of tools which can be used to develop and strengthen their democratic role.
- ✓ The participant has been acquainted Swedish curriculum on democratic values, ethics and moral.
- ✓ The participant has been able to compare their own curriculum with the Swedish and the other participant countries' curriculum on democracy.
- ✓ The participant has become acquainted with EU-values.
- ✓ Participants will in practice, in a Swedish school, have experienced some examples of how students with special needs are included and taught in a Swedish classroom, both from the teachers' perspectives and from the perspectives of the students.

