

## Learning Outcomes

Course: Special needs in an inclusive learning environment

- ✓ Participants will be in the position to understand different perspectives on students with special needs and that these perspectives can lead to different outcomes.
- ✓ Participants will with a deeper understanding be able to identify varieties among students with special needs and how these varieties manifest in the classroom.
- ✓ Participants will have learned through guidance, stimulation and varying practical methods to reach students with special needs in an inclusive classroom.
- ✓ Participants will have learned the fundamentals of a few abilities, which play key roles in learning, in order to avoid that an undeveloped ability becomes a disability for a student with special needs.
- ✓ Participants will have gained an understanding of SOC – Sense of Coherence and how to implement the theory in a school setting.
- ✓ Participants will have become familiar with the concepts of UDL – universal design for learning.
- ✓ Participants will have become familiarized with some ideas and tools for increasing their students' wellbeing through breathing and mindfulness techniques.
- ✓ Participants will have acquired a number of helpful methods to develop a coaching approach in order to enhance the communication with teachers, students and parents.
- ✓ Participants will in practice, in a Swedish school, have experienced some examples of how students with special needs are included and taught in a Swedish classroom, both from the teachers' perspectives and from the perspectives of the students.
- ✓ Participants will have attained more knowledge about the Swedish school system and course participants' school systems.
- ✓ Participants will have access to ideas and tools for international collaboration to support the developmental aims they have for their schools and classes.