

Learning Outcomes

Course: Classroom psychology - promoting student learning with cognitive strategies, interpersonal relationships and pedagogical perspectives

- ✓ Participants will understand and know more about the science of learning from a cognitive psychology perspective.
- ✓ Participants will become familiar with central concepts and strategies and how these can be implemented when teaching and designing courses.
- ✓ Participants will discuss and practice how key strategies, such as retrieval practice, spaced practice, and concrete examples can promote student learning.
- ✓ Participants will have developed a deeper understanding of challenges for teachers and students as well as the importance of recovery through the salutogenic theory of health: Sense of Coherence.
- ✓ Participants will be in the position to understand different perspectives on students and that these perspectives can lead to different outcomes.
- ✓ Participants will with a deeper understanding be able to identify varieties among all students and how these varieties manifest in the classroom.
- ✓ Participants will have learned the fundamentals of a few abilities, which play key roles in learning in order to avoid an undeveloped ability becoming a disability for a student.
- ✓ Participants will be familiarized with some ideas and tools for increasing teachers' and students' wellbeing through breathing and mindfulness techniques that might be used in the classroom.
- ✓ Participants will have learned how different perspectives will affect the outcome of student learning and wellbeing.
- ✓ Participants will have learned the importance of creating professional and interpersonal relationships in a school setting in order to enhance student learning.
- ✓ Participants will have access to ideas and tools for international collaboration to support the developmental aims they have for their schools and classes.